

Nav-Sahyadri Charitable Trust's
Kai.Bhagubai Pingle Arts & Commerce Night College Chakan
Academic Year 2018-19

Title of the Committee: Feedback & Survey Committee

1. Details of committee members:

- Mr. Santosh Butte
(I/C Principal)
- Smt. Swati Bhor (Chairman of Feedback Committee)
- Smt. Maduri Malghe (Member)
- Smt.Rokade Vrushali (Member)

2. Overview

- Kai.Bhagubai Pingle Arts & Commerce Night College Chakan. Understands that teaching-learning system followed by an educational institution needs continuous refinement. To capacitate this process of continuous refinement, the institution shall adopt a Feedback and Survey system that takes suggestions from Students, Teachers, Parents and stakeholders of each programs each Year. This eventually helps to fine-tune the teaching-learning process and the curriculum.
- The feedback from students regarding the quality of teaching and curriculum shall be collected in end of every year through the each class and department. Teaching index value is calculated by the system for each teacher.
- The institution shall follow a well-defined and formal feedback system implemented at different levels.
- Student feedback regarding the teaching-learning process is also collected from students at the end of academic year.




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3. Objectives of Committee:

The broad objectives of Feedback & Survey Committee are to:

1. To assess the success of academic provision in relation to the expectations of student regarding curriculum.
2. To provide feedback to lectures in order to improve delivery and content of the study subjects.
3. To significantly increase alumni interaction with the institution.
4. Fostering and keeping alive loyalty to the institution and creating concern for its welfare.
5. Inculcate exchange of ideas among alumni and between alumni and students.
6. To assist current students to achieve their goals by means of mentorship and scholarship setup through Alumni.
7. To provide students with the opportunity to comment on the quality of their learning experiences.
8. To assess the satisfaction of the parents with the curriculum and facilities in the college.
9. To find out the lacking points from the employers for betterment in future.

4. Role and Responsibilities

Overall role and responsibilities of all members are:

1. To maintain an up-to-date and detailed database of the feedback.
2. To implement the final result of feedback analysis in the curriculum system.
2. To highlight the success of alumni to improve the credibility and reputation of the College.
3. Plan and promote a platform for interaction between all stakeholders of DPCN.
4. Promote the interests and welfare of alumni association.
5. Maintain healthy relationship with the all stakeholders.
6. Assist management in creating an environment in the college which enables students to have far-lasting memories


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5. How Does Feedback Obtained

Students, teachers, alumni, employers and parents are invited, by mean of an email or SMS providing link and other methods, to complete a brief online/offline feedback form, on an anonymous basis, towards the end of selected academic year. This process occurs yearly basis towards the end of the academic year in August/ September. In each case, feedback is collected after students have been assessed on that particular subject/ curriculum but prior to publication of results.

6. Focus of the Student Feedback Form

The student feedback form focuses on the following issues:

- General questions on the syllabus or subjects/curriculum
- Comparison between study syllabus description and actual delivery
- Teaching and Lecturing methodology
- Lecturer attributes
- Method of assessment
- Administration and resources
- Any additional comments

7. Anonymity of Student Feedback

The student feedback exercise is entirely confidential and anonymous. The following procedures have been put in place to maintain anonymity and to ensure that students are not adversely affected by the feedback they submit.


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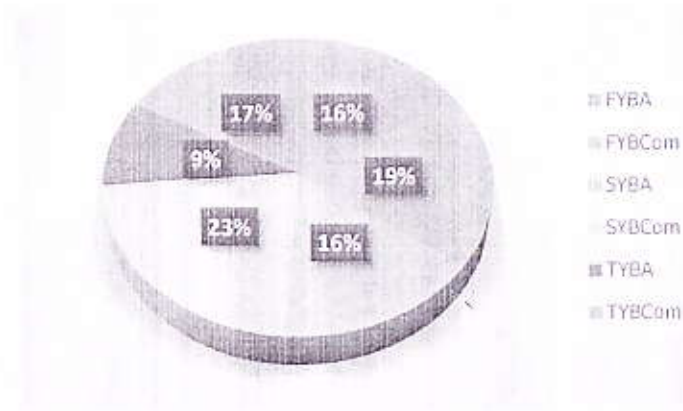
	Agree	Agree%	Strongly Agree	Strongly Agree%	Not Sure	Not Sure%	Disagree	Disagree%	Total Responses
The ability to integrate these important elements of environmental human values into the curriculum	256	47%	186	34%	37	7%	39	7%	547
Ability to design assignments & projects to evaluate Students understanding of the course	275	50%	191	35%	28	5%	26	5%	547
The teacher's passion for his work	243	44%	211	39%	25	5%	42	8%	547
Teachers knowledge of the subject	257	47%	212	39%	25	5%	34	6%	547
Teacher's communication Skills	254	46%	207	38%	31	6%	25	5%	547
The Courses Studied by me are relevant and the contents are revised at reasonable intervals	253	46%	213	39%	27	5%	30	5%	547
The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	261	48%	212	39%	23	4%	30	5%	547
The entire syllabus is completed in time.	260	48%	209	38%	22	4%	18	3%	547
Modern teaching aids, power point presentations, web-resources, multi-media, e-content	259	47%	218	40%	0	0%	26	5%	547
The teachers provide the Students opportunities to learn and grow.	268	49%	202	37%	23	4%	54	10%	547
The teachers give regular and timely feedback on the performance of the students.	270	49%	206	38%	23	4%	35	6%	547
The teachers encourage the students to participate in extra –curricular, co-curricular activities and research projects.	269	49%	199	36%	21	4%	32	6%	547


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The teachers encourage the students to use reference book, e-resources, e-journals etc.	263	48%	205	37%	29	5%	49	9%	547
The teachers keep the student updated about the latest developments in the subject/area of knowledge.	248	45%	231	42%	18	3%	32	6%	547
The curriculum is designed so as to enhance our employment.	243	44%	236	43%	18	3%	48	9%	547

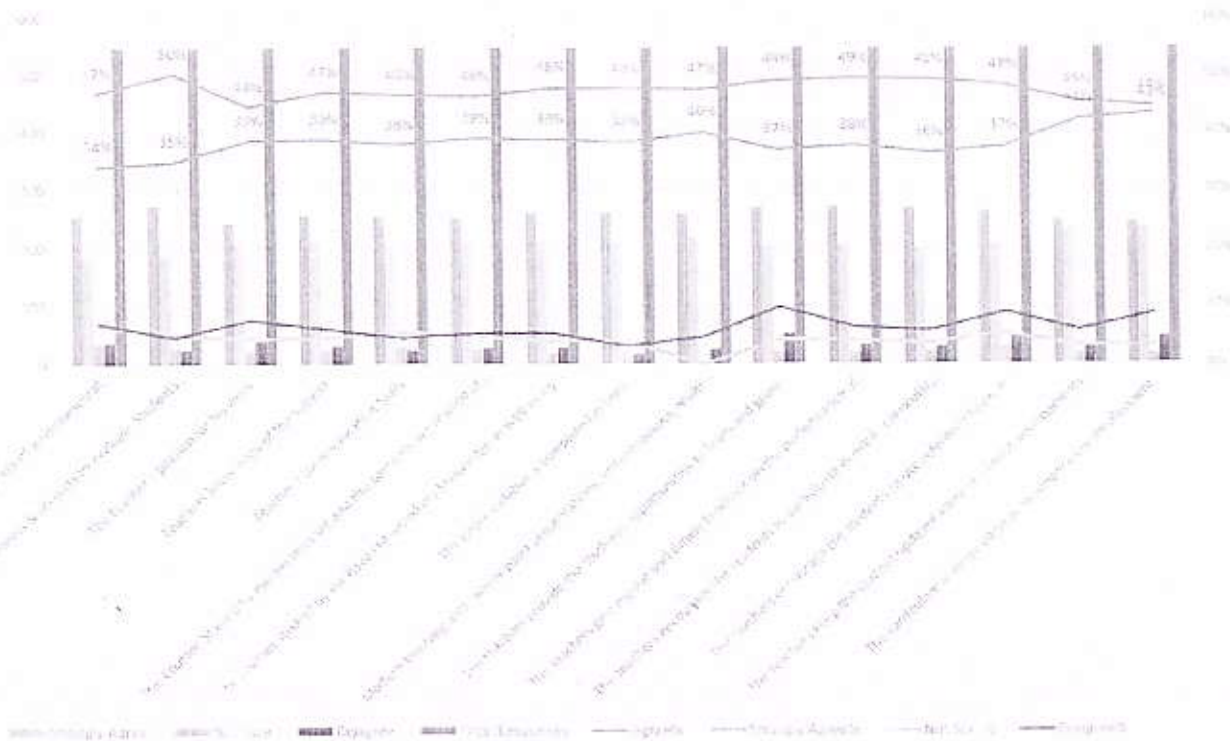


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Student Responses



Legend: Agree, Disagree, Strongly Agree, Strongly Disagree, Total Agree, Total Disagree

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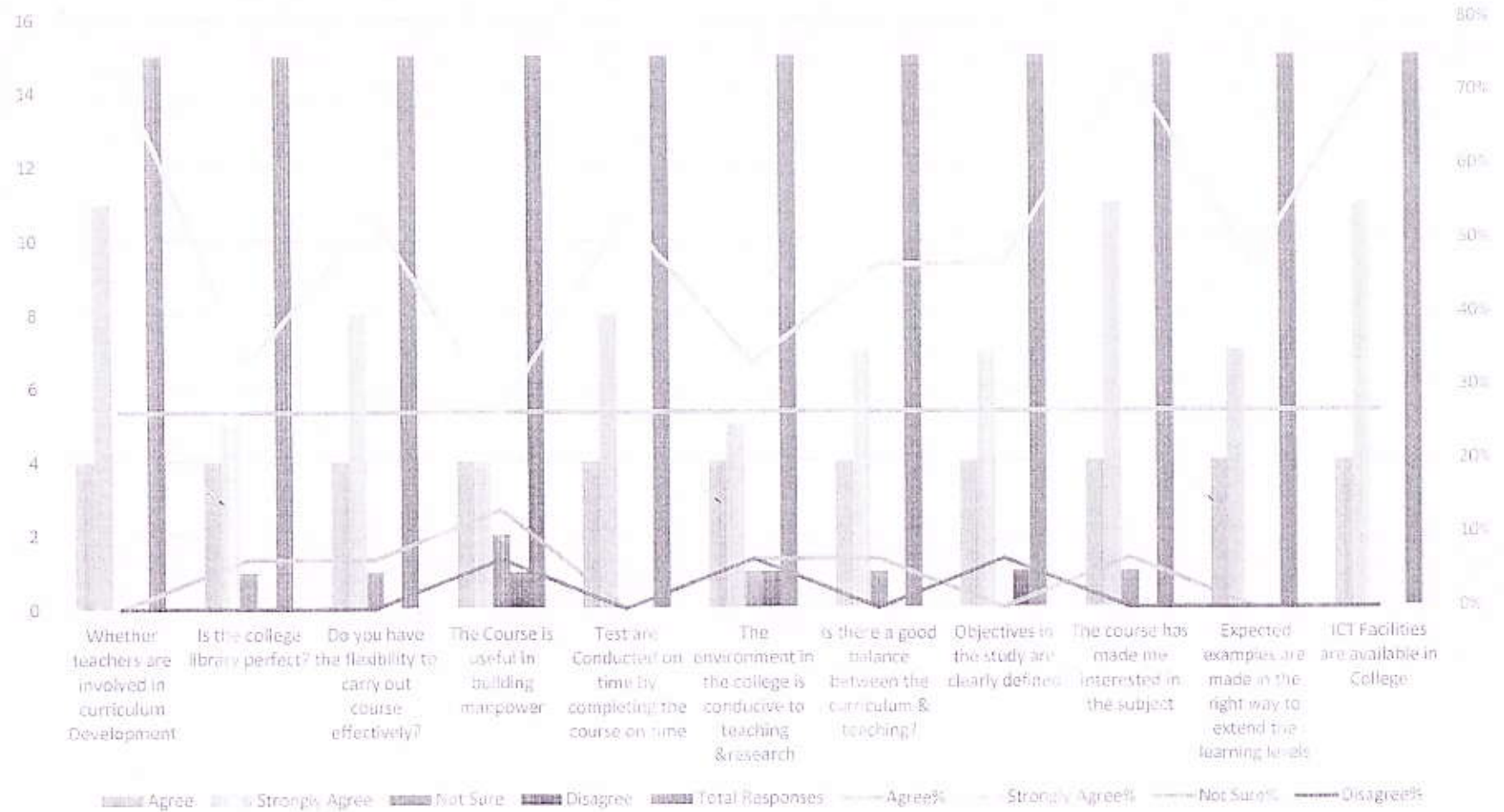
	Agree	Agree %	Strongly Agree	Strongly Agree %	Not Sure	Not Sure %	Disagree	Disagree %	Total Responses
Whether teachers are involved in curriculum Development	4	27%	11	73%	0	0%	0	0%	15
Is the college library perfect?	4	27%	5	33%	1	7%	0	0%	15
Do you have the flexibility to carry out course effectively?	4	27%	8	53%	1	7%	0	0%	15
The Course is useful in building manpower	4	27%	4	27%	2	13%	1	7%	15
Test are Conducted on time by completing the course on time	4	27%	8	53%	0	0%	0	0%	15
The environment in the college is conducive to teaching & research	4	27%	5	33%	1	7%	1	7%	15
Is there a good balance between the curriculum & teaching?	4	27%	7	47%	1	7%	0	0%	15
Objectives in the study are clearly defined	4	27%	7	47%	0	0%	1	7%	15
The course has made me interested in the subject	4	27%	11	73%	1	7%	0	0%	15
Expected examples are made in the right way to extend the learning levels	4	27%	7	47%	0	0%	0	0%	15
ICT Facilities are available in College	4	27%	11	73%	0	0%	0	0%	15


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Teachers Feedback



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Sr.No.	Parameter Description
1.	Chart No-1 Total no response received by the students classwise
2.	Chart no.02 Analysis of feedback of the students on syllabus questionwise
3.	Chart No:- Teachers Feedback on Syllabus

Swati
Sign

Smt. Swati Bhor

(Co-Ordinator of Feedback Committee)

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(IQAC Co-Ordinator)



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(Principal)

(Signature)
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